



# Frederick Douglass Academy VI High School

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## Uniform Grading Policy 2016 - 2017

### Summative Assessment = 30%

Refers to assignments designed to measure student mastery of content/skills. These assignments include, but are not limited to, the following:

- CCSS-Aligned Common Assessment Writing Task
- Essays
- Exams
- Projects/Group Projects
- (PowerPoint)Presentations
- Research Papers
- Quizzes

### Formative Assessment = 20%

Refers to daily learning activities designed to measure student learning, student progress and actionable next steps towards mastery of content/skills. These assignments include, but are not limited to, the following:

- Double-Entry Notebooks
- Drafts
- Exit Slips
- Formulating Evidence-Based Claims
- Free Writing
- Graphic Organizers
- Group Activities
- In-Class Discussion
- K-W-L Charts
- Notebook Checks
- Organizing Evidence-Based Claims
- Pair-Share
- Presentations
- Procedural Steps to Solving Problems
- Reading Response Strategies (RRSs)
- Reflection Journals
- Socratic Seminar or Debate
- Student/Teacher Conferences
- Turn and Talk

### Effort = 20% (every two weeks)

Grounded in the conviction that in order for students to be successful, students must have strong soft skills:

- Attendance/Punctuality
- Collaboration and Group Work
- Behavior/Conduct
- Note Taking
- Preparedness
- Quality of Work
- Task Completion

### Do Now = 15%

### Homework = 15%

**Minimum required assignments per marking period:**

- At least two weekly formative assessments recorded in Skedula
- At least two summative assessments aligned to common-core state standards and when appropriate, modeled after Regents' task (s).
- One extended writing assignment/project aligned to a chosen writing CCSS.